



Tour our website!

Step 1

Visit: ndsbl.org

Please note the three REAs involved in this work and the support of NDDPI. Read about how this work can support educators, students, and various stakeholders!

Step 2

Click “ABOUT” tab on menu bar

Scroll down to the green section titled “Frequently Asked Questions.” Do any of these questions match ones you have? Would any of these answers be helpful to share with fellow educators?

Step 3

Click “RESOURCES” tab

Look through all of the resources available in each content area. Please note that scales are already available for the NEW ELA and math standards!

Step 4

Choose a content area

Open both the educator and student-friendly scales for the same grade level. Compare and contrast the educator and student-friendly scale for a specific standard.

Step 7

“RESOURCES” continued

Return to the Resources tab and scroll down the page. Please make sure to share your feedback if you use any of the NDSBL resources! Don’t forget to check out the great videos from Marzano Resources and ND educators!

Step 6

Vertical alignment

Identify a standard that has vertical alignment (i.e., math has K.NO.CC.3, 1.NO.CC.3, 2.NO.CC.3, 3.NO.CC.1, 4.NO.CC.1, and 5.NO.CC.1). Compare those scales in regards to vertical alignment.

Step 5

Priority vs. Supporting

Use the QR code to access the content standards on DPI’s website. Find a new ELA or math standard that was not prioritized by NDSBL. How could you tie that supporting standard to one of the priority standards?



Step 8

Click “IMPLEMENTATION” tab

Are you currently implementing SBL in your school? Peruse the table of contents within the NDSBL Toolkit. What step are you or your school currently working on? Are there any steps that were skipped and you would like to go back and spend more time on?

Step 9

“PROFESSIONAL LEARNING” tab

Did you or anyone from your school attend our NDSBL School Leadership Series? Did you know that all of the resources from that series are archived? Check out all of the great videos and presentations from that series!

Step 10

Click “NEWS” tab

Interested in learning more about NDSBL resources? Click “Subscribe to our newsletter”!

Step 11

“NEWS” continued

Scroll down the page until you find “Issue #3: Why NDSBL?” Find the Culture and Climate section and click “Read more...” Are any of these categories or programs part of your school’s strategic plan? Consider saving this file and passing it on to others you think would benefit from this information!